THE UNIVERSITY OF BRITISH COLUMBIA
Faculty of Education

Master of Educational Technology Program

DIGITAL CITIZENSHIP

Inclusive Makerspace Provocation

Digital Citizenship- Inclusive Provocation

Youth Initiatives

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Overview of the Provocation

This provocation explores the idea of envisioning a world where every online interaction has a positive impact. Students engage in a reflective activity, imagining and sharing their thoughts on this concept. They then visit a specific webpage to explore examples of how youth promote positivity online. Through individual reflection and critical conversations in table groups, students discuss their observations and questions, ultimately sharing their findings with the class. The lesson aims to foster awareness of positive online behavior and encourage students to consider the actions they can take to contribute to a positive digital environment.

Materials and Resources Required

Materials may include any or all of the following

- Paper
- Pencil
- Chart Paper
- Markers
- Computer or iPad
- Access to DigCit website

Inclusive Maker Provocation Instructions

Part 1:

Close your eyes and think about the prompt: "Imagine a world where every online interaction left a positive impact." Allow 1 minute to think of words, pictures, etc. that represent this idea. Share your ideas aloud with others, or write them down on paper, digitally, etc.

Part 2:

Consider what you know about digital citizenship and how your online actions can affect others. Visit the [DigCit webpage](#) and explore the different initiatives that youth are doing to promote positivity online and be good digital citizens. As you explore the page, write down/draw/consider what you see, think, and wonder.

Part 3:

With 2-3 others, have a critical conversation to discuss what you all saw and thought. On chart paper, or through an online shared document, write down any questions that came up or things your group wondered.

Each group has the opportunity to share their chart paper/document/discussions with the class.

Critical Questions for Consideration

What specific actions can we take to make a difference online?

How could we change the way we communicate, collaborate, and create in the digital realm?

How can you personally contribute to creating a more respectful, inclusive, and responsible digital community?

Background/ Additional Information

For background information on digital citizenship visit the following websites:

[Media Smarts](#)

[Manitoba](#)

Listen to this podcast:

[Student Well-Being Hub](#)

Inclusivity Focus

Encouraging open dialogue and providing guidelines for inclusive language and respectful communication can create a safe space for all students to share their thoughts and experiences. Exploring a website that showcases diverse narratives and experiences related to digital citizenship can further enhance inclusivity and decolonization by fostering empathy and understanding. To promote collaboration and inclusivity, students can work together to create a chart or an online shared document

that highlights key ideas, responsibilities, and strategies for responsible digital citizenship, ensuring that all voices are heard and valued in the collaborative process.

Accessible resources can include screen readers that convert on-screen text into synthesized speech or braille output for individuals with visual impairments. Captions and transcripts help individuals who are deaf or hard of hearing access multimedia content. Dyslexia-friendly fonts, readability tools, and multilingual support cater to learners with different reading preferences and language backgrounds.

By centering inclusivity in the lesson design and activities, students can develop a deeper understanding of digital citizenship while cultivating empathy, respect, and a sense of belonging within the learning community.

No-Tech, Low-Tech, High-Tech Options

Share your ideas through paper and pencil, oral presentation, or via a collaborative sharing document (I.e., Google Docs, Google Jam Board, Padlet, Mentimeter, etc.). You can journal, blog, or vlog about your key learnings and ideas taken from this provocation for a local or global audience and invite fellow learners to answer the critical questions designed by participants of this provocation.

Extension

Invite a guest speaker, such as an expert in digital media or a representative from an online advocacy group, to share their experiences and insights on creating positive change online.

Encourage students to initiate their own online campaigns or projects to address a specific issue they are passionate about. Provide guidance and support as needed.